

University of Halabja
Directorate of Quality Assurance



SUBJECT OUTLINE

Academic Year: 2023-2024

1. Information on the Programme

Higher education institution	University of Halabja
College	College of Basic Education
Department	English Language
Field of study	English
Cycle of study ¹	2nd Cycle
Specialization/ Study programme	N/A
Form of education	Full time

2. Information on the Discipline

Discipline Name	Pragmatics	Discipline Code
ECTS	5	Language	English
Lecturer (Theory)	Dr.Ikhlal Mahdi Hassan	Home page	
Moodle Course link		Google Scholar	
E-mail	Ekhlal.hassan@uoh.edu.iq	Tel	
Practical/Seminar / laboratory/ project Lecturer		Home page	
Moodle Course Link		Google Scholar	
E-mail	Ekhlal.hassan@uoh.edu.iq	Tel	
Study Year	3	Semester	6
Assessment type ²	Exam	Discipline status	
Content ³	CD	Mandatory ⁴	MD

3. Prerequisites (if applicable)

Curriculum-related	Knowledge of undergraduate Linear Algebra (CS1203) and Computer Mathematics (CS1103). MATLAB will be used as the primary language and
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	you will be expected to master it in the first few weeks (see resources below). Before you come to class, obtain MATLAB.
Skills-related	Mathematics

5. Conditions (if applicable)

For the Theoretical	The lectures are presented to the students using white board, colorful markers and Data show Students must bring pencil and paper(or Notebook) Students must present 90% of lectures
For the Practical/Lab. /Project	Using computers in computer lab. Students can bring their laptops (Recommended). Students must present 90% of lectures

6. Cumulated specific competences

Professional competencies	Problem solving, Numerical solution, Modelling, Programming (MATLAB), Error analysis
Transversal competences	Data analyzing, Problem solving, Programming (MATLAB), teamwork and critical thinking.

7. Discipline objectives (based on the cumulated specific competences)

General objective	1- The course aims to introduce students to the basic aspects of study of essay writing. 2- Exploring the ability of language users to match utterances with contexts in which they are appropriate 3- Facilitating the learners' sense of being able to find socially appropriate language for the situations that they encounter
Specific objectives (Learning Outcomes)	1-Students shall learn about the format and organization of an academic Essay. 2-It is also expected from students to be able to form a well written, cohesive and understandable Essay. 3-expanding the student' awareness of different kinds of writing: descriptive, narrative, argumentative, creative writing, etc..

8. Content

Theoretical- Number of hours	Teaching	Observation
First week	-Process Writing, Pre-writing	2 hours
Second week	The structure of a paragraph,	2 hours
Third week	The development of a Paragraph	2 hours
Fourth week	The structure of an essay,	2 hours
Fifth week	Outline an essay	2 hours
Sixth week	Argumentative essay.	2 hours
Seventh week	Introductions and conclusions	2hours
Eighth week	Unity Coherence	2 hours
Ninth week	Essay for Examinations	2 hours
Tenth week	Descriptive essay	2hours
Eleventh week	Descriptive essay(continued)	2 hours
Twelfth week	Narrative essay	2 hours
Week thirteen and fourteen	Narrative essay(continued)	4 hours

Practical Works– Number of hours	Teaching	Observation
First week		2 hours
Second week		2 hours
Third week		2 hours
Fourth week		2 hours
Fifth week		2 hours
Sixth week		2 hours
Seventh week		2 hours

Eighth week		2 hours
Ninth week		2 hours
Tenth week		2 hours
Eleventh week		2 hours
Twelfth week		2 hours
Thirteenth week		2 hours

9. Compulsory bibliography

- Liza A.Rumisek, Dorothy Zemch. (2003) Academic writing from paragraph to essay.Macmillian.

1.Hogue, Ann. First Steps in Academic Writing (level 1). Pearson Education. United States. 2008

Optional bibliography

- Writing (level 1). Pearson Education. United States. 2007

10. Corroborating the discipline content with the expectations of the epistemic community representatives, of the professional associations and of the relevant employers in the corresponding field

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- 2.
- 3.
- 4.

11. Assessment

Type of activity	Assessment criteria ²	Assessment type	Final grade Percentage
Theoretical	Written Exam	Final exam	50%

Activity during semester	Oral Exam	Seminars	%10
		Class Activity	%10
Activity during semester	Written Exam	Quiz	%10
		Mid-term exam	%20

Theoretical Lecturer	Dr. Ikhlas Mahdi Hassan
Practice Lecturer	Asst. Lec.

Approved by the Curriculum development Committee	
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Head of the Department/ Dean	

Notes:

- 1 Cycle of studies - choose one of the three options: Bachelor «1», Master «2», Ph.D. «3»
- 2 (Exam: oral examination, written exam), and (Continuous Evaluation(CE), portfolio).
- 3 Discipline status (content) - for the Bachelor level, choose one of the options: FD (fundamental (General) discipline), PF (Preparatory Disciplines in the Field), SD (Specialty Disciplines), CD (Complementary Disciplines), DU (disciplines based on the university's options).
- 4 Discipline status (compulsoriness) - choose one of the options
 - MD (Mandatory discipline),
 - OD (optional discipline),
 - ED (Elective (Facultative) discipline).
- 5 Note: 1 ECTS = 27 hours workload; ECTS=WL/27, The first week is registration and introduction to the course.